

**EXHIBIT A**

**DATE:** \_\_\_\_\_

**University of the Virgin Islands  
2011 Board Assessment**

**Name:** \_\_\_\_\_ **(optional)**

	Use the following five point rating scale for each statement.				
	<b>1 Strongly Disagree</b>	<b>2 Disagree</b>	<b>3 Neutral</b>	<b>4 Agree</b>	<b>5 Strongly Agree</b>
1. The Board's time is appropriately spent on governance and not management.	1	2	3	4	5
2. The Board's time is well spent in Board meetings.	1	2	3	4	5
3. The right amount of time is requested of the Trustees outside the regular meetings.	1	2	3	4	5
4. Appropriate advance materials are made available to Trustees, in order for each Trustee to adequately prepare for Board meetings.	1	2	3	4	5
5. The Trustees fulfill their commitments to the Board as delineated in Board policy.	1	2	3	4	5
6. Board meetings have a good balance of information-sharing, discussion and decision-making.	1	2	3	4	5
7. The Board appropriately supports the President in his decision-making	1	2	3	4	5
8. The Board is appropriately involved in strategic planning and decision-making.	1	2	3	4	5
9. The board examines the "downside" or possible pitfalls of any important decision it must make	1	2	3	4	5
10. The Board gets the information it needs to meet its governance responsibilities	1	2	3	4	5
11. The Board takes regular steps to keep informed about important trends in the larger environment that might affect the organization	1	2	3	4	5

	<b>Use the following five point rating scale for each statement.</b>				
	<b>1 Strongly Disagree</b>	<b>2 Disagree</b>	<b>3 Neutral</b>	<b>4 Agree</b>	<b>5 Strongly Agree</b>
12. The Board receives the appropriate amount of financial information to carry out its fiduciary and stewardship responsibilities	1	2	3	4	5
13. The Board receives the appropriate amount of information about academic affairs to carry out its governance of the University	1	2	3	4	5
14. The Board does a good job of setting goals for itself on an annual basis (specifically Board Goals, rather than University Goals for the President)	1	2	3	4	5
15. There is an effective orientation program for new members of the Board	1	2	3	4	5
16. The Board is welcoming to new Trustees	1	2	3	4	5
17. The Board has an effective process for identifying and recruiting new members	1	2	3	4	5
18. There is an effective committee structure for the Board	1	2	3	4	5
19. The Board performs an appropriate role in supporting the University's fundraising activities	1	2	3	4	5
20. Diverse perspectives and conflicts are appropriately handled by the Board	1	2	3	4	5
21. Board leadership effectively perform their roles	1	2	3	4	5
22. The President and Board Officers effectively utilize the talents, skills, experiences, and knowledge and expertise of individual Trustees	1	2	3	4	5
23. The Board operates with a sense of cooperation and collegiality	1	2	3	4	5
24. Trustees serve as advocates and "connectors" for the University	1	2	3	4	5
25. The Board effectively evaluates the President	1	2	3	4	5
26. The President's compensation is effectively determined and administered by the Board	1	2	3	4	5
27. The annual goal setting process for the President is effective, timely, and demonstrates appropriate collaboration with the President	1	2	3	4	5

**WRITTEN RESPONSES:**

1. Please comment on any “1” or “2” responses above.
2. What are the greatest strengths of the Board?
3. What are the weaknesses of the Board?
4. How can the effectiveness of the Board be enhanced?
5. What do you as a Trustee feel proud of in the past year, related to the work of the Board?
6. What thoughts do you have for Board Goals for the coming year (specifically Board Goals for 2011-2012, rather than Presidential Goals)?

**Special focus question for the coming year:**

What do you believe are the 3 to 4 strategic issues that warrant the Board’s greatest time and attention over the next 12 months?